

**General English**

Books:-1.A Rainbow of English

**2. English Grammar & Composition**

<b>April</b>	<b>May</b>	<b>June</b>
<b>Intensive Study:</b> Lesson-1: Hassan's Attendance Problem Lesson-2: The March King <b>Extensive Study</b> Lesson-1: The School for Sympathy <b>Poetry:</b> Poem-1: Prayer of The Woods <b>Language &amp; Composition:</b> Determiners <b>Translation:</b> (1-25 Sentences) Email (1-3) Solved Official Letters: For Opening dispensary in your town, Complaining about insanitary Condition, Complaint against use of Loud Speakers, Need of Parks for Children	<b>Intensive Study:</b> Lesson-3: Thinking Out of The Box : Lateral Thinking <b>Extensive Study</b> Lesson-2 A Chameleon <b>Poetry</b> Poem-2: On Friendship Poem-3: The Echoing Green <b>Language &amp; Composition</b> Comprehension (Unseen) <b>Translation:</b> (26-50 Sentences) Emails (4-6) Solved Official Letters: 1) To S.H.O. reporting the loss of your bicycle. 2) To S.D.O. against frequent breakdown of Electricity in you locality	<b>Summer Vacation</b>  <b>Language:</b> <b>Official Letters:</b> 1. Evil of begging 2. Growing use of Unfair means in the examination these days 3. Complaint against Postman 4. Letter to the Director, Doordarshan Kendra suggesting some improvements in the T.V. Programmes <b>Project:</b> Make a chart of Rules of Voice.
	<b>FA-1</b>	
	<b>Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
<b>Intensive Study:</b> Lesson-4: On Saying "Please" <b>Poetry:</b> Poem -4: Once Upon A Time <b>Extensive Study:</b> Lesson-3: Bholi Lesson-4: The Gold Frame <b>Language:</b> Nonfinite, Infinitives, Gerunds, Participle, Voice, Translation (51-75 Sentences)	<b>Revision</b>	<b>Term –I</b> <b>Syllabus</b> <b>April to July</b>

General English

July	August	September
<b>Letters to Editor:</b> 1. For Change of Name. 2.Reckless Driving. 3.Bad condition of buses in Punjab. 4.Eve Teasing.  <b>FA-2</b> <b>Syllabus covered in May</b>	<b>Revision</b>	<b>Language:-</b> <b>(Post SA-1)</b> Applications: 1. To the Principal for Testimonial Certificate 2. Remission of fine 3. Granting Full-Fees Concession and Some help out of the Students' Aid Fund
October	November	December
<b>Intensive Study:</b> Lesson-5: The Story of My Life Lesson-6: Two Gentlemen of Verona <b>Extensive Study:</b> Lesson -5: The Barbers' Trade Union <b>Poetry: Poem-5:</b> Father Returning Home, Poem-6: The Road Not Taken <b>Language &amp; Composition :</b> Emails (1-5) Unsolved <b>Translation:</b> (76-150 Sentences) , Precis Writing, Narration ,Transformation of Sentences. <b>Applications:</b> 1. Condone the shortage of Lectures 2. Change of Name in School Records 3. Make some effective changes in School Library.	<b>Intensive Study:</b> Lesson-7: In Celebration of Being Alive Lesson-8: Ghadari Babas in Kalapani Jail <b>Poetry:</b> Poem-7: On His Blindness <b>Extensive Study:</b> Lesson -6: The Bull Beneath The Earth <b>Language</b> <b>Translation:</b> (151-257 Sentences) Newspaper Headlines Emails (6-10) unsolved <b>Editorial Letters:</b> 1.Need for Public Library, 2. Highlighting the causes of indiscipline among the Students	<b>Pre-Board</b> <b>Syllabus</b> <b>April to November</b>
January	February	March
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ**

ਪ੍ਰਸਤਾਵ: - ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ-12

April	May	June
<b>ਲੇਖ-ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ,</b> <b>ਕਹਾਣੀ- ਸਾਂਝ</b> <b>ਕਵਿਤਾ- ਟੁਕੜੀ ਜੱਗ ਤੋਂ</b> <b>ਨਿਆਰੀ, ਪੁਰਾਣੇ ਪੰਜਾਬ ਨੂੰ</b> <b>ਅਵਾਜ਼ਾਂ</b> <b>ਪੱਤਰ- Solved (1-3)</b> <b>ਅਖਾਉਤਾਂ (1 ਤੋਂ 9)</b>	<b>ਲੇਖ-ਪੰਜਾਬ ਦੇ ਮੇਲੇ</b> <b>ਕਹਾਣੀ- ਨੀਲੀ</b> <b>ਕਵਿਤਾ- ਵਗਦੇ ਪਾਣੀ, ਤਾਜ</b> <b>ਮਹੱਲ</b> <b>ਪੱਤਰ-Solved (4 -7)</b> <b>ਸੰਖੇਪ ਰਚਨਾ-(1-3)</b> <b>ਸ਼ਬਦ ਕੋਸ਼- (ਪੰਨਾ138,139)</b> <b>ਅਖਾਉਤਾਂ (10-18)</b>	<b>ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ</b>  <b>Project: ਪੰਜਾਬ ਦੇ ਮੇਲੇ</b> <b>ਅਤੇ ਤਿਉਹਾਰਾਂ 'ਤੇ</b> <b>ਅਧਾਰਿਤ ਚਾਰਟ ਬਣਾਓ।</b>
	<b>FA-1</b> <b>ਅਪ੍ਰੈਲ ਮਹੀਨੇ ਦਾ ਸਿਲੇਬਸ</b>	
July	August	September
<b>ਲੇਖ- ਪੰਜਾਬ ਦੇ ਰਸਮ-ਰਿਵਾਜ਼,</b> <b>ਕਹਾਣੀ- ਆਪਣਾ ਦੇਸ਼</b> <b>ਕਵਿਤਾ - ਚੁੰਮ-ਚੁੰਮ ਰੱਖੋ</b> <b>ਸੰਖੇਪ ਰਚਨਾ- (4-6)</b> <b>ਅਖਾਉਤਾਂ – (19-30)</b> <b>ਪੱਤਰ- Unsolved 1,2</b> <b>ਸ਼ਬਦ ਕੋਸ਼-(ਪੰਨਾ-140, 141)</b> <b>ਵਾਕ ਵਟਾਂਦਰਾ</b> <b>(ਪੰਨਾ:152,153)</b>	<b>ਲੇਖ- ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ</b>	<b>Term-I</b> <b>ਸਿਲੇਬਸ</b> <b>ਅਪ੍ਰੈਲ ਤੋਂ ਅਗਸਤ ਤੱਕ</b>
<b>FA-2</b> <b>ਮਈ ਮਹੀਨੇ ਦਾ ਸਿਲੇਬਸ</b>		

**ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ**

October	November	December
<b>ਲੇਖ-ਪੰਜਾਬ ਦੇ ਲੋਕ ਕਿੱਤੇ</b> <b>ਅਤੇ ਲੋਕ ਕਲਾਵਾਂ, ਪੰਜਾਬ ਦੇ</b> <b>ਲੋਕ ਨਾਚ</b> <b>ਕਹਾਣੀ -ਮਾੜਾ ਬੰਦਾ</b> <b>ਕਵਿਤਾ- ਦੇਸਤ,ਵਾਰਿਸ ਸ਼ਾਹ,</b> <b>ਗੀਤ</b> <b>ਪੱਤਰ-Unsolved (3-5)</b> <b>ਸ਼ਬਦ ਕੋਸ਼-(ਪੰਨਾ-142,143)</b> <b>ਅਖਾਉਤਾਂ-(31 ਤੋਂ 40)</b> <b>ਸੰਖੇਪ ਰਚਨਾ- (7-9)</b>	<b>ਲੇਖ-ਪੰਜਾਬ ਦੀਆਂ ਨਕਲਾਂ, ਪੰਜਾਬੀ</b> <b>ਸੱਭਿਆਚਾਰਕ ਪਰਿਵਰਤਨ</b> <b>ਕਹਾਣੀ-ਘਰ ਜਾਹ ਆਪਣੇ, ਸਤੀਆ</b> <b>ਸੇਈ</b> <b>ਕਵਿਤਾ- ਮੇਰਾ ਬਚਪਨ, ਐਂਵੇ ਨਾ</b> <b>ਬੁੱਤਾਂ ਤੇ ਡੋਲੀ ਜਾਹ ਪਾਣੀ</b> <b>ਪੱਤਰ- Unsolved (6-8)</b> <b>ਸੰਖੇਪ ਰਚਨਾ- (10-13)</b> <b>ਅਖਾਉਤਾਂ- (41 ਤੋਂ 50)</b> <b>ਸ਼ਬਦ ਕੋਸ਼-(ਪੰਨਾ-144,145)</b> <b>ਵਾਕ ਵਟਾਂਦਰਾ-(ਪੰਨਾ-154-156)</b>	<b>Pre-Board</b> <b>ਸਿਲੇਬਸ</b> <b>ਅਪ੍ਰੈਲ ਤੋਂ ਨਵੰਬਰ</b> <b>ਤੱਕ</b>
January	February	March
<b>ਦੁਹਰਾਈ</b>	<b>ਦੁਹਰਾਈ</b>	<b>Board Exams</b>

**Sociology****Book - Sociology for XII**

<b>April</b>	<b>May</b>	<b>June</b>
Chapter-1: Tribal Society Chapter-2: Rural Society	Chapter-3: Urban Society Chapter-4: Caste Inequalities	<b>Summer Vacation Project:</b> Make a chart related to childhood, Adult age & Old age.
	<b>FA-1 Syllabus covered in April &amp; Chapter-3</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Chapter-5: Class Inequalities Chapter-6: Gender Inequalities	Chapter-7: Westernization and Sanskritization Chapter-8: Modernization and Globalisation	<b>Term –I Syllabus April to August</b>
<b>FA-2 Syllabus covered in May &amp; Chapter-5</b>		
<b>October</b>	<b>November</b>	<b>December</b>
Chapter-9: Social Movements Chapter-10: Alcoholism and Drug Addiction	Chapter-11: Female Foeticide and Domestic Violence Chapter-12: Old age and Disability	<b>Pre-Board Syllabus April to November</b>
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**History****Book: - History of the Punjab**

<b>April</b>	<b>May</b>	<b>June</b>
Ch-1: Physical Features of Punjab and their Influence on its History Ch-2: Sources of the History of Punjab Ch-3: Political, Social and Economic Conditions of the Punjab Ch-18:Anglo-Sikh Relations:1800-1839	Ch-4: Guru Nanak Dev Ji's Life and his Teachings Ch-5: Development of Sikhism under Guru Angad Dev Ji , Guru Amardas Ji , Guru Ram Dass Ji Ch-6: Guru Arjan Dev Ji and his Martyrdom Ch-19:Maharaja Ranjit Singh's Relations with Afghanistan and his N.W.F. Policy + Map	<b>Summer Vacation Project:</b> Write the names of 10 Gurus with their Date of Birth, Birth Place and the name of their parents on A3 Sheet.
	<b>FA-1 Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Ch-7: Guru Hargobind Ji and Transformation of Sikhism Ch-8: Guru Har Rai Ji and Guru Harkrishan Ji Ch-9: Guru Teg Bahadur Ji and his Martyrdom Ch-20:Civil and Military Administration of Maharaja Ranjit Singh	Ch-10: Guru Gobind Singh Ji The + Map Foundation of Khalsa Ch-11: Banda Singh Bahadur + Map <b>Map:</b> Battles of Banda Singh Bahadur Ch-12: Abdus Samad Khan, Zakariya Khan and Mir Mannu Ch-21:Character and Personality of Maharaja Ranjit Singh	<b>Term-I Syllabus April to August</b>
<b>FA-2 Syllabus covered in May</b>		

**History**

<b>October</b>	<b>November</b>	<b>December</b>
Ch-13: Rise of Dal Khalsa and its Mode of Fighting Ch-14: Social and Economic Conditions of Punjab Under the Mughals Ch-15: Invasions of Ahmad Shah Abdali and Disintegration of Mughal Rule in Punjab Ch-22: First Anglo-Sikh War-Causes and Results Map: First Anglo-Sikh War	Ch-16: Origin and Growth of the Sikh Misls and their Nature of Organization Ch-17: Maharaja Ranjit's Career and Conquests L-23: Second Anglo Sikh War-Causes, Results and Annexation of the Punjab + Map	<b>Pre Board Exams Syllabus April to November</b>
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Environmental Studies****Book:-Environmental Education XII (P.S.E.B.)**

<b>April</b>	<b>May</b>	<b>June</b>
<b>Unit-1</b> <b>Biodiversity</b> L-1 (Biodiversity Part-1) L-2 (Biodiversity Part-2) L-3 (Biodiversity Part-3) <b>Unit-2</b> <b>Environmental Management</b> L-4 (Environmental Management Part -1)	<b>Unit-2</b> <b>Environmental Management</b> L-5 (Environmental Management Part-2) L-6 (Environmental Management Part-3)	<b>Summer Vacation</b>  <b>Project:</b> Make a chart on Biodiversity.
	<b>FA-1</b> <b>Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
L-7 (Management and Problem of Stubble Burning) <b>Unit -3 Sustainable Development</b> L-8 (Sustainable Development Part-1) L-9 (Sustainable Development Part-2) L-10 (Sustainable Development Part -3)	<b>Unit-4 (Sustainable Agriculture)</b> L-11 (Sustainable Agriculture Part -1)	<b>Term-I Syllabus April to August</b>  <b>Post SA-1:</b> <b>Unit-4 (Sustainable Agriculture)</b> L-12 (Sustainable Agriculture Part-2) L-13 (Sustainable Agriculture Part -3)
<b>FA-2</b> <b>Syllabus covered in May + L-7,8</b>		



**Environmental Studies**

<b>October</b>	<b>November</b>	<b>December</b>
<b>Unit -5</b> <b>Environmental</b> <b>Actions</b> L-14 (Environmental Action Part -1) L-15 (Environmental Action Part-2) L-16 ( Environmental Action Part-3)	L-17 (Environmental Action Part-4) L-18 (Environmental Action Part-5 ) L -19 (Environmental Action Part -6) L-20 (Drugs ill Effects-2)	<b>Pre-Board</b> <b>Syllabus</b> <b>April to November</b>
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Mathematics****Book: - Mathematics (N.C.E.R.T.)**

<b>April</b>	<b>May</b>	<b>June</b>
Chapter-3: Matrices Chapter-4: Determinants	Chapter-2: Inverse Trigonometric Functions Chapter-1: Relations and Functions	<b>Summer Vacation Project:</b> Make a chart of Formulas of Trigonometry.
	<b>FA-1 Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Chapter-5: Continuity and Differentiability Chapter-6: Application of Derivatives	Chapter-12: Linear Programming Chapter-9: Differential Equations	<b>Term –I Syllabus April to August</b>  <b>Post SA-1:</b> Chapter-10: Vector Algebra
<b>FA-2 Syllabus covered in May</b>		
<b>October</b>	<b>November</b>	<b>December</b>
Chapter-7: Integration Chapter-8: Application of the Integrations	Chapter-11: Three Dimensional Geometry Chapter-13: Probability	<b>Pre-Board Syllabus April to November</b>
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Elective English****Book:1. Dear to All Muses (D.T.A.M.)****2. Literary Petals (L.P.)****3. Pride and Prejudice (P & P)**

<b>April</b>	<b>May</b>	<b>June</b>
<b>D.T.A.M.:</b> L-1 Worrier Against Weeds L-2 A Most Forgiving Ape L-3 A Young Turkish Catastrophe <b>L.P. :</b> L-1 Hind Ki Chadar Shri Guru Teg Bahadur L-2 Border Guards L-3 My Heart Leaps When I Behold <b>P &amp; P :</b> 1 to 10 Chapters <b>Linguistic:</b> Modal Auxiliaries, Voice Paragraphs (1 to 20)	<b>D.T.A.M.:</b> L-4 A Tiny Sanctuary L-5 Mano Majra <b>L.P. :</b> L-4 The Gambling Match L- 5 The Quality of Mercy <b>P &amp; P :</b> 11 to 20 Chapters <b>Linguistic:</b> Translation Paragraphs (21 to 40)	<b>Summer Vacation</b>  <b>Project:</b> Make a chart of Modals.  <b>L.P.</b> L-6 The Fancy Dress Show L-7 The Eternal Why L-8 The Song of India.
	<b>FA-1</b> <b>Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
<b>D.T.A.M.:</b> L-6 Jamaican Fragment L-7 The Heritage of India <b>L.P. :</b> L-9 After Twenty Years. L-10 The Tree Fell Down L-11 The World Today is Wild with the Delirium of Hatred (Poem). <b>P &amp; P :</b> 21 to 30 Chapters <b>Linguistic:</b> Narration, Joining two simple sentences into the one	<b>Revision</b>	<b>Term –I</b> <b>Syllabus</b> <b>April to August</b> <b>Post- SA-1:</b>  <b>D.T.A.M.:</b> L-8 Gold in the North <b>L.P. :</b> L-12 Attacked By Pit Bulls.

**Elective English**

July	August	September
using linkers etc., Paragraphs (41 to 50)		<b>Linguistic:</b> Paragraphs (51 to 60)
<b>FA-2</b> <b>Syllabus covered in</b> <b>May</b>		
October	November	December
<b>D.T.A.M.:</b> L-9 My Greatest Olympic Prize L-10 The Green Revolution L-11 The Snob <b>L.P. :</b> L-13 Slave? No, Master. L-14 The Unrest of Desire L-15 The Boy Who Broke the Bank <b>P &amp; P :</b> 31 to 45 Chapters <b>Linguistic:</b> Transformation of Sentences, Translation, Paragraphs (61 to 80)	<b>D.T.A.M.:</b> L-12 'Most Dear to All The Muses' L-13 The Case for Defence <b>L.P. :</b> L-16 Is This The End? L-17 The Conjuror's Revenge L-18 Guru. L-19 River Tern on the Ganga. <b>P &amp; P :</b> 46 to 61 Chapters <b>Linguistic:</b> Paragraphs (81 to 100) Translation	<b>Pre-Board</b> <b>Syllabus</b> <b>April to November</b>
January	February	March
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Elective Hindi**

पुस्तक: हिन्दी पुस्तक – 12 P.S.E.B

April	May	June
<p><b>पाठ्य-पुस्तक:</b>  प्राचीन काव्य:  पाठ-1: सूरदास  आधुनिक काव्य:  पाठ-5: मैथिलीशरण गुप्त  निबंध भाग:  पाठ-15: सच्ची वीरता  कहानी भाग:  पाठ-21: मछुआ  <b>व्याकरण:</b>  अनुच्छेद: (1-5) मेरे जीवन का लक्ष्य से लेकर राष्ट्र भाषा हिन्दी तक।  सूचना लेखन: (1-4) पंजाबी से हिन्दी में अनुवाद (1-24)  छंद: दोहा छंद।  रीतिकाल: रीतिकाल की परिस्थितियां तथा केशवदास का जीवन परिचय देते हुए उनकी रचनाओं का उल्लेख (Page No. 159)  वस्तुनिष्ठ प्रश्न (1-12)  + All related questions,  Long Question-2  समास: (Page No. 5-14)  पद परिचय: (1-5) वाह! बाग में फूल खिले हैं से लेकर बारह बजकर दस मिनट हुए हैं तक। (Page No. 21, 22)</p>	<p><b>पाठ्य-पुस्तक:</b>  प्राचीन काव्य:  पाठ-2: मीराबाई  आधुनिक काव्य:  पाठ-6: जयशंकर प्रसाद  पाठ-7: सुमित्रानंदन पंत  एकांकी भाग:  पाठ-25: वापसी  <b>व्याकरण:</b>  अनुच्छेद: (6-10) राष्ट्रीय एकता से लेकर भ्रष्टाचार की समस्या तक।  विज्ञापन: वर चाहिए, वधू चाहिए।  छंद: चौपाई, सवैया।  रीतिकाल: वस्तुनिष्ठ प्रश्न (13-27)  Long Question – 1,3 तथा कवि-देव के दीर्घ प्रश्न (Page No. 160) एवं अति लघु प्रश्न (Page No. 169)  पद परिचय: (6-15) तुझे वहाँ जाना था से लेकर तुमने घर जाकर चिट्ठी भी न लिखी तक। (Page No. 22, 23,24)  सूचना लेखन: (5-8)  पारिभाषिक शब्दावली (A-I)</p>	<p><b>'ग्रीष्मावकाश'</b>  <b>Project:</b> कवितायें और कवियों के नाम on A4 Sheet.</p>
	<p><b>FA-1</b>  <b>अप्रैल महीने का सिलेबस</b></p>	

**Elective Hindi**

July	August	September
<p><b>पाठ्य-पुस्तक:</b>  आधुनिक काव्य:  पाठ-8: हरिवंश राय बच्चन  पाठ-9: सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय'  कहानी भाग:  पाठ-22: तत्सत्  निबंध भाग: पाठ-16: क्या निराश हुआ जाए?  पाठ-17: अगर ये बोल पाते! जलियाँवाला बाग।  <b>व्याकरण:</b>  अनुच्छेद: (11-30) बढ़ते प्रदूषण की समस्या से लेकर सत्संगति तक।  पद परिचय: (16-20) गाँधी जी बकरी के दूध को पसन्द करते थे से लेकर महात्मा गाँधी स्वच्छ प्रशासन चाहते थे तक (Page.No.24-25)  परिभाषिक शब्दावली: (J-) रीतिकाल: वस्तुनिष्ठ प्रश्न (25-36)  Long Question – 4 तथा कवि बिहारी (Page No. 161) एवं अति लघु प्रश्न (Page No. 167) + related long questions  छंद: कवित्त  सूचना लेखन: 9, 10</p>	<p><b>पाठ्य-पुस्तक:</b>  प्राचीन काव्य:  पाठ-3: बिहारी  आधुनिक काव्य:  पाठ-12: धर्मवीर भारती  पाठ-14: गीता डोगरा  पाठ-18: समय नहीं मिला  <b>व्याकरण:</b>  अनुच्छेद: (31-35) तेते पाँव पसारिये जेती लम्बी सौर से लेकर मनोविनोद के साधन तक।  छंद: सोरठा।  विज्ञापन: आवश्यकता है।  सूचना लेखन: 11,12 and (1-4) unsolved  रीतिकाल: वस्तुनिष्ठ प्रश्न (32-48) एवं  Long Question – 5 तथा घनानन्द और भूषण (कवि) के दीर्घ प्रश्न उत्तर (Page No. 163-164) एवं अति लघु प्रश्न (Page No. 170, 171)  परिभाषिक शब्दावली: (Q – Z)</p>	<p><b>Term-I</b>  <b>सिलेबस</b>  <b>अप्रैल से अगस्त</b></p>
<p><b>FA-2 मई और जुलाई महीने का सिलेबस</b></p>		

**Elective Hindi**

October	November	December
<p><b>पाठ्य-पुस्तक:</b>  <b>प्राचीन काव्य:</b>  पाठ-4: गुरु गोविन्द सिंह  <b>आधुनिक काव्य:</b>  पाठ-10: डा. शिवमंगल सिंह  'सुमन'  पाठ-11: गिरिजा कुमार  माथुर  निबंध भाग: पाठ-19:  शार्टकट सब ओर  एकांकी भाग:  पाठ-26: रीढ़ की हड्डी  निबंध: (36-40) वर्षा ऋतु  से लेकर समाचार पत्रों का  महत्व तक।  सूचना लेखन: (13-15) एवं  (5,6) unsolved  पद-परिचय: (21-25)  नैनीताल अपने प्राकृतिक  सौन्दर्य के लिए प्रसिद्ध है से  लेकर काला घोड़ा तेज भागता  है तक।(Pg.No.25-26)  अलंकार: अनुप्रास, यमक,  उपमा।  आधुनिक काल: वस्तुनिष्ठ  प्रश्न (आधुनिक काल एवं  हिन्दी कविता का विकास) के  अति लघु प्रश्न (1-23)  (Page No. 192,193) एवं  Long Questions: (1-3)  (Page No.171-174)  कवयित्री एवं कवि:</p>	<p><b>पाठ्य-पुस्तक:</b>  <b>आधुनिक काव्य:</b>  पाठ-13: डा. चन्द्रबिखा  कहानी भाग:  पाठ-23: ठेस  पाठ-24: उपेक्षिता  निबंध भाग: पाठ-20: गुरु  गोविन्द सिंह जी  <b>व्याकरण:</b>  अनुच्छेद: (41-50) ग्राम्य जीवन  से लेकर पॉलीथीन से बचें तक।  (Pg.No.41-50)  पद-परिचय: (26-31)  आस्ट्रेलियाई बल्लेबाज पठान की  गेंद का सामना न कर सके से  लेकर रुचि ने मेहनत की और वह  दसवीं कक्षा में प्रथम आई  तक।(Pg.No.26,27)  विज्ञापन: सार्वजनिक सूचना  सम्बन्धी + Board परीक्षा वाले।  आधुनिक काल: प्रगतिवाद,  प्रयोगवाद, नई कविता के अति  लघु प्रश्न Page No. 196 एवं  दीर्घ प्रश्न Page No. 176-179  कवि: मैथिलीशरण गुप्त एवं  जयशंकर प्रसाद के दीर्घ प्रश्न उत्तर  (Page No. 181-185) एवं लघु  प्रश्न (Page No.197-198)  अनुवाद करो: (41-54)  अलंकार:रूपक, श्लेष।</p>	<p><b>Pre-Board</b>  <b>सिलेबस</b>  <b>अप्रैल से नवंबर</b></p>

**Elective Hindi**

October	November	December
भारतेन्दु युग एवं द्विवेदी युग के अति लघु प्रश्न (Page No. 197) एवं दीर्घ प्रश्न (Page No. 175) अनुवाद करो (25-40) विज्ञापन: गुमशुदा, व्यापारिक विज्ञापन।	सूचना लेखन: (7-33) (Unsolved)	
January	February	March
दोहराई	दोहराई	Board Exams



**Music****Book: - Sangeet Gayan-12**

<b>April</b>	<b>May</b>	<b>June</b>
Time Theory of Ragas Terms: Kan, Varna, Khatka Essay: Importance of Taal in Music Life Sketch: Assa Singh Mastana, 10 Alankars	Gayak ke Gun or Dosh <b>Essay:</b> Bade Ghulam Ali Khan <b>Terms:</b> Khayal, Gamak <b>Raga:</b> Bhairav	<b>Summer Vacation</b>  <b>Project:</b> Paste the pictures of Classical Singers + Decoration of Notebook.
	<b>FA-1</b> <b>Syllabus covered in</b> <b>April + May</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Life Sketch: Bhimsen Sain Joshi, Surinder Kaur, Narinder Biba Terms: Murki, Gayak, Gayaki, Tappa, Tarana Raga: Khamaj Taal: Rupak, Jhap Taal	Detailed knowledge of Tabla and Harmonium Definition of Thaata Essay: Place of Fine Arts in Music Life Sketch: Faiyaz Khan, Kuldeep Manak, Prakash Kaur Raga: Malkauns Taal: Ek Taal, Tilwada Taal	<b>Term-I</b> <b>Syllabus</b> <b>April to August</b>
<b>FA-2</b> <b>Syllabus covered in</b> <b>May &amp; July</b>		

**Music**

<b>October</b>	<b>November</b>	<b>December</b>
Brief History of Modern Period of Hindustani Music <b>Terms:</b> Shudh Raag, Chhayalag Raag, Sankiran Raag, Lakshan Geet <b>Life Sketch:</b> Prof. Baldev Sharan Narang, Lal Chand Yamla Jatt, Didar Sandhu <b>Gayan Shallies:</b> Dharupad, Dhamar <b>Taal:</b> Sul Taal, Dhamar Taal	<b>Terms:</b> Thumri <b>Raga:</b> Bhimplassi <b>Taal:</b> Dhamar Practice of Recognition of Ragas from given Swar Sangatis.	<b>Pre-Board Syllabus April to November</b>
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Political Science****Book: - Political Science-12**

<b>April</b>	<b>May</b>	<b>June</b>
<p><b>Part-A: Unit I: Political System</b> (i) Meaning, Characteristics and functions. (ii) Difference between state and political system. (iii) Comparative Politics: Meaning and Nature. (iv) Modern concepts: a) Political Culture: Meaning and Characteristics. b) Political Socialisation: Meaning and Agents.</p> <p><b>Part –B: INDIAN Unit VIII: Indian Democracy</b> (i) Parliamentary Model. (ii) Socio-Economic Factors Conditioning Indian Democracy (iii) Problems and challenges to Indian Democracy a) Inequality, Social and Economic/poverty b) Illiteracy c) Regionalism d) Communalism, Casteism, Separatism and Political Violence</p>	<p><b>Part-A: Unit II: Some major contemporary Political Theories</b> (i) Liberalism (ii) Marxism (iii) Political ideas of Mahatama Gandhi</p> <p><b>Part –B: Unit IX: Democracy at Grass root</b> (i) Concept of Panchayati Raj (ii) Structure and Working of Panchayati Raj (iii) Panchayati Raj – Some problems (iv) Local Bodies in Urban Areas</p> <p><b>FA-1 Syllabus covered in April</b></p>	<p><b>Summer Vacation</b></p> <p><b>Project:</b> Make a chart of different Political Parties.</p>

**Political Science**

July	August	September
<b>Unit III: Bureaucracy (Civil Services)</b> (i) Meaning and importance (ii) Recruitment (iii) Role and functions (iv) Distinction between Political Executive and Permanent Executive and their respective roles <b>Part –B: Unit X: Party System in India</b> (i) Nature of Party System in India (ii) Study of major national political parties their programmes and policies (iii) Problems facing the Indian Party System	<b>Unit IV: Electorate</b> (i) Adult Suffrage (ii) Systems of Representation (iii) Direct and Indirect Elections <b>Unit V: Public opinion</b> (i) Role and importance of Public Opinion in a Democratic Polity. (ii) Agencies for the formulation and expression of Public Opinion <b>Part –B: Unit XI: Electoral System</b> (i) Adult Franchise and people's participation (ii) Voting behaviour – meaning and determinants (iii) Election Commission and Election Procedure	<b>Term-I Syllabus April to August</b>
<b>FA-2 Syllabus covered in May</b>		
October	November	December
<b>Part-A: Unit VI: Party System</b> (i) Political parties – their functions and importance (ii) Basis of formation of Political Parties	<b>Part-A: Unit VII: Interest and Pressure Groups</b> (i) Interest Groups and Pressure Groups – their nature types and functions	<b>Part-B: Unit XIV: India and the World</b> (i) India's relations with her Neighbours : Nepal, Sri Lanka, China, Bangla Desh and Pakistan

**Political Science**

October	November	December
(iii) Types of Party System (iv) The Role of Opposition <b>Part-B: Unit XII: National Integration</b> (i) Problems of National Integration (ii) Steps taken to promote National Integration	(ii) Ways of functioning of pressure groups <b>Part-B: Unit XIII: Foreign Policy of India</b> (i) Determinants of Foreign Policy (ii) Basic principles of Foreign Policy (iii) India and the United Nations, India and SAARC	(ii) India's relation with U.S.A. and Russia (iii) India's approach to major world issues: Human Rights, Disarmament and Globalisation. <b>Pre-Board Syllabus April to December</b>
January	February	March
Revision	Revision	Board Exams

**Physical Education****Book: - Health and Physical Education (P.S.E.B.)**

<b>April</b>	<b>May</b>	<b>June</b>
Chapter-1: Physical Fitness Practical: Yoga (Shavasan, Ashtanga)	Chapter-2: Sports Training Practical:-Relay Race	<b>Summer Vacation</b>  <b>Project:</b> Make a chart of 10 Gold Medalists of India's Olympic Games.
	<b>FA-1 Syllabus covered in April &amp; May</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Chapter-3: Career in Physical Education & Sports Awards Practical:-Badminton/ Skipping	Chapter-4: Sports Injuries	<b>Term –I Syllabus April to August</b>
<b>FA-2 Syllabus covered in July</b>		
<b>October</b>	<b>November</b>	<b>December</b>
Chapter-5: Disability Practical:-100 & 200 Metre Race	Chapter-6: Sociological and Psychological Aspects of Physical Education Practical: Shot Put/ Kho-Kho	<b>Pre-Board Exams Syllabus April to November</b>  Practical:-Discus Throw  <b>Project:</b> Physical Practical Notebook Completion
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

**Computer Science****Book: Computer Science-12 (S.P.)**

<b>April</b>	<b>May</b>	<b>June</b>
Chater-1 (Office Automation and Typing) Chapter- 2 (Control Statements in C)	Chapter-3 (Computer Networks)	<b>Summer Vacation</b> Practical Notebook Completion (1-15)
	<b>FA-1 Syllabus covered in April</b>	
<b>July</b>	<b>August</b>	<b>September</b>
Chapter-4 (Current Trends in Information Technology)	Chapter-5 (Artificial Intelligence and Expert System)	<b>Term-I Syllabus April to August</b>
<b>FA-2 Syllabus covered in May</b>		
<b>October</b>	<b>November</b>	<b>December</b>
Chapter -6 (Digitization) Chapter-7 (E-Governance Part-II)	Chapter-8 (Image Editing and File Conversion Tools) Chapter-9 (Audio and Video Editing)	<b>Pre-Board Syllabus April to November</b>  Practical Notebook Completion (16-31)
<b>January</b>	<b>February</b>	<b>March</b>
<b>Revision</b>	<b>Revision</b>	<b>Board Exams</b>

